



**50<sup>TH</sup> IAEA ANNUAL CONFERENCE, LIVINGSTONE, ZAMBIA  
21ST - 26TH SEPTEMBER, 2025  
AVANI VICTORIA FALLS RESORT**

## CALL FOR ABSTRACTS

The ever-changing landscape of education and assessment, amidst evolving educational priorities, technological advancements, and emergencies, highlights a critical need for responsiveness among educational stakeholders and assessment experts. Responsiveness demands adaptability, flexibility, and the development and implementation of strategies that ensure assessments remain accurate, relevant, and aligned with dynamic educational needs.

The 50<sup>th</sup> International Association for Educational Assessment (IAEA) Annual Conference, to be hosted by the Examinations Council of Zambia from Sunday, 21<sup>st</sup> to Friday, 26<sup>th</sup> September 2025, in Livingstone, the tourist capital of Zambia, will serve as a platform for discussions and knowledge sharing among educational and assessment professionals, industry leaders, and training providers on the theme of "Assessment Agility: Navigating Rapid Educational Transformations."

The Examinations Council of Zambia (ECZ) invites submissions of quality papers aligned with the Conference theme. Abstracts should address issues in the context of the sub-themes outlined below:

### 1. Curriculum-Aligned Assessment Practices

- Dynamic Curriculum Integration: Exploring assessment methodologies that seamlessly adapt to diverse and evolving curricular frameworks.
- Agile Assessment Strategies within Curricular Shifts: Addressing the alignment of assessments with rapidly changing educational content, methodologies, and learning outcomes.

### 2. Assessment for Learning vs. Assessment of Learning

- Utilizing Formative Assessments: Maximising the role of assessments in guiding and enhancing the learning process.
- Summative Evaluation Balancing Act: Achieving a balance between summative assessments and ongoing formative evaluations for holistic learning outcomes.

### 3. High-Stakes Testing

- Mitigating Pressure: Addressing the implications of high-stakes testing on curricular focus, student stress, and educational outcomes.
- Expanding Assessment Horizons: Exploring alternative assessment methods beyond high-stakes testing for comprehensive evaluation.

#### 4. Equity and Fairness

- Ensuring Inclusivity: Creating assessment systems that cater to all students impartially, irrespective of socio-economic, cultural, or physical differences.
- Mitigating Bias: Strategies to minimise biases and ensure fairness in assessments for diverse student populations.

#### 5. Technology Integration

- Optimizing Technology Tools: Leveraging technological advancements for fair, secure, and accessible assessments.
- AI and Ethical Evaluation: Ensuring ethical use of AI and technology in assessments while maintaining fairness and privacy.

#### 6. Assessment Literacy

- Empowering Stakeholders: Promoting comprehensive understanding and utilisation of assessment results among educators, students, and parents.
- Effective Data Interpretation: Enhancing skills to interpret assessment data for improved learning outcomes and instructional strategies.

### GUIDELINES FOR SUBMISSION OF ABSTRACTS FOR OPEN PAPER PRESENTATIONS

The Conference Abstracts should adhere to the following:

- i. 350 words abstract
- ii. Author(s) (Name, Organisation and email for each one)
- iii. Title
- iv. Conference Sub-theme
- v. Abstract
- vi. Keywords

Notification of acceptance will be given, and the author(s) will be required to submit full papers and presentations in the following format:

- i. Font type: Times New Roman 12pt
- ii. Line spacing: 1.5
- iii. APA 7<sup>th</sup> Edition Referencing style
- iv. Name of the main Presenter
- v. Subtheme
- i. Submit abstracts and papers to [iaea2025@exams-council.org.zm](mailto:iaea2025@exams-council.org.zm) (Other submission methods will be provided)

### GUIDELINES FOR SUBMISSION OF ABSTRACTS FOR POSTER PRESENTATIONS

1. In-person poster presentations will take place at the Conference.
2. During the poster session, the author(s) will give a 5-minute oral presentation.
3. The poster must contain original research conducted by the presenter(s) and may include ongoing research presented in English.
4. The submitted poster proposals should include a 200-word abstract, title and authors, introduction, methodology, results, discussion and conclusions.
5. ECZ will design and print the poster presentations to keep a uniform presentation.
6. Maximum text should be 500 words and up to 3 Images or figures.
7. Authors must include a colour portrait picture.

## NUMBER OF PROPOSALS PERMITTED

Please note that, although you may submit several proposals:

You can be the lead presenter once in a paper or poster format; for example, you can only be the lead author for one paper presentation, and/or the lead author for one poster.

You can be the co-presenter or co-author on one other additional submission of a paper or poster.

Organisers of pre-conference workshops can additionally appear as the lead author for one paper and/or poster presentation.

## IMPORTANT DATES

Activity	Deadline
Deadline for Submission of Abstracts	Monday, 30th April, 2025
Notification of Acceptance	Saturday, 31st May, 2025
Deadline for Submission of Full Papers and Poster Presentations	Monday, 30 <sup>th</sup> June, 2025
Conference Registration Deadline	Sunday, 31 <sup>st</sup> August, 2025